



Quality Policy

Faculty of Medicine

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1. INTRODUCTION

The Faculty of Medicine (FM) is a university center located in the Health Campus of the University of Lleida in which the courses aimed at both training are taught of doctors as well as other health professionals, biomedical researchers and nutritionists in addition to the master's degree in Biomedical Research. The contents of the programs have as a objective is the training of medical, biomedical and nutritionist professionals while training professionals able to adapt to the changing needs of both health and society.

The FM of Lleida has a tradition of more than 700 years and is the oldest in the crown of Aragon, and the fourth of the Peninsula. Created in 1300 by King Jaume II, with bull of Pope Boniface VIII, is the FM of the Peninsula where the first dissections of corpses were carried out and the first legal autopsy.

Currently, the FM of Lleida has modern spaces adapted to the learning model which establishes the European Higher Education Area. These spaces are equipped with the latest generation of teaching and research equipment: its computer rooms, room of dissection, practical laboratories, the simulation center or the video conference room in they are a sample Its teaching staff is made up of researchers from the Institute of Biomedical research in Lleida and by doctors from Arnau University Hospital Vilanova, Santa Maria University Hospital, Pallars Hospital, Health Consortium of Igualada, which, together with those of the Primary Care Centers (CAPs), offer an excellent teaching guarantee and unique human treatment.

The FM is involved in the development of the territory using its entire network of services healthcare, developing competitive biomedical research and collaborating in the improvement of the quality of Ponent's health services. At the same time, the wide range of agreements of collaboration with universities around the world constitute an excellent mobility network for our students.

Following the convergence plan in the European Higher Education Area (EHEA), the Faculty carries out a profound process of change to adapt the existing degrees to the new educational context. Thus, the offer of official master's degrees begins during the 2006-07 academic year, and the offer of degrees during the academic year 2009-10, gradually replacing the existing qualifications.

It is at this time of change that legislation requires centers to have one Internal Quality Assurance System (SGIQ) implemented and applicable to all its official qualifications. The FM writes the first version of its SGIQ in June 2010, understanding that "the quality assurance systems, which are part of the new plans of studies, they are also the foundation for the new organization of education work efficiently and to create the trust on which the degree accreditation process rests"¹ .

In April 2010, the Agency for the Quality of the University System of Catalonia (AQU) issues a positive overall assessment of the FM's SGIQ design, within the framework of the program AUDIT.

The FM is committed to offering quality teaching and research, guaranteeing improvement continuous, with full desire to serve society, training prestigious professionals with the ability to adapt to the needs of the labor market and collaborating in it development of the field of health and the areas of knowledge that are specific to it.

2. STRATEGIC PLAN OF THE UNIVERSITY OF LEIDA AND THE POLICY OF QUALITY OF THE FACULTY OF MEDICINE

Since the creation of the University of Lleida, those responsible for the government of the university have promoted the creation of a shared organizational culture that has developed through strategic planning. So, over the years, the university has been equipped with different ones strategic plans that have allowed, in the first place, to carry out a diagnosis of the organization and the its fit with the environment and, from there, guide internal management to achieve results, a through the optimization of resources and institutional projection.

The UdL's latest Strategic Plan has been approved by the Governing Council on February 23 2022 and sets out the university's strategic axes and lines of action until 2030.

Within the framework of this UdL 2030 Strategic Plan, the Faculty of Medicine is considering a policy

¹ Royal Decree 1393/2007, of 29 October, which establishes the organization of official university courses. ("BOE" 260, of 30-10-2007.)

of quality that helps the development of the institution as a whole and the FM in particular.

The center's Quality Policy is organized and fits into the following areas of the Plan

Strategic:

- AREA 1: TEACHING, LEARNING AND EMPLOYMENT
- AREA 3: RELATIONSHIP WITH THE TERRITORY AND INTERNATIONALIZATION
- AREA 4: UNIVERSITY COMMUNITY AND TRANSVERSAL POLICIES
- AREA 5: ORGANIZATION, RESOURCES AND SERVICES

This quality policy must guide management towards obtaining results in all their activities, the increase in efficiency and the satisfaction of users and stakeholders, both internal and external: students, teachers, administration and services staff and the public and private institutions of reference for the center.

In this context, the center assumes the following quality commitments framed in the axes of the Strategic Plan of the UdL and its lines of action.

3. QUALITY COMMITMENTS OF THE FACULTY OF MEDICINE

Strategic Area 1: TEACHING, LEARNING AND EMPLOYMENT

Axis 1. Teaching offer: rationalization, focus, singularity (Bachelor, Master and Doctorate)

LA1. Rationalize and adapt the teaching offer of the UdL to the reality of the Centers, the needs of society, the demand and the SUC degree map

FM Quality Commitments (CQ)

- (CQ01) Guarantee adequate training and the achievement of the skills contemplated in the verified reports of the official Bachelor's and Master's degrees. This training must allow students to adapt and respond to the new demands and current challenges in the health field.
- (CQ02) Review the contents and/or skills of the study plans in order to adapt them to the current demand of the health sector. (Family and Community Medicine and long-term Palliative Medicine).
- (CQ03) Assess the relevance of the offer of new qualifications according to the needs expressed by professionals and employers and related public bodies.

LA2. Define and implement teaching strategies that mark the distinctive features of the UdL in relation to the SUC as a whole

FM Quality Commitments (CQ)

- (CQ04) Secure and develop new tools to assess students' non-technical skills at the start of the degree in order to improve them during the degree stage.
- (CQ05) Develop an innovative teaching model in line with the latest advances in evidence-based clinical and practical simulation as a learning tool.

LA3. Consolidate the certification of the quality systems by centers

FM Quality Commitments (CQ)

- (CQ06) Obtain the accreditation of the Degree of Medicine by the World Federation of Medical Education.
- (CQ07) Develop a follow-up plan for Bachelor's and Master's degrees that makes it possible to detect points that can be improved and propose the corresponding corrective actions.

Axis 2. Teaching model: flexibility, innovation, personalization



LA6. Promote innovation and teaching improvement programs to adapt it to current trends and develop a unique own model

FM Quality Commitments (CQ)

- (CQ08) Consolidate a professional skills assessment model based on objective and structured tests (ACOE).
- (CQ09) Organize welcome days and deploy a tutoring program for personalized monitoring and academic guidance of students, and favor their comprehensive training process.

Axis 4. Employability: mechanisms, services, platforms

LA16. Improve the job placement of students by strengthening the structure of internships in companies and the Job Placement Service

FM Quality Commitments (CQ)

- (CQ10) Strengthen clinical practices in the different care centers of Lleida and Alt Pirineu, to strengthen the Faculty's commitment to the institutions, the development of the territory and future incorporation in the workplace.
- (CQ11) Identify the training needs of health institutions and professional colleges to be able to collaborate in making an adapted teaching offer.
- (CQ12) Facilitate the incorporation of students into the Center's research groups with the development of TFGs and TFMs in innovative research projects.
- (CQ13) Enhance career guidance activities by offering courses to improve student competencies oriented towards employability.

Strategic Area 3: RELATIONSHIP WITH THE TERRITORY AND INTERNATIONALIZATION

Axis 9. Relationship with the environment: agents, related ecosystem, impact

LA41. Strengthen the role of the UdL as an agent of reference knowledge in the territory

FM Quality Commitments (CQ)

- (CQ14). To promote the contact of the different professional associations with the students, as future members who respond to the interests and needs of society in relation to their professional practice.

Axis 10. Internationalization: strategy, international alliances, impact

LA 44. Strengthen student mobility programs, while facilitating their insertion and assessment within their academic activity



FM Quality Commitments (CQ)

- (CQ15) Promote mobility through agreements with foreign universities in order to provide students with global training and offer students institutional support during their stay in international universities.

Axis 11. Society: commitment, social action, impact

LA48. Support cultural, artistic and social activities, including those proposed by students

FM Quality Commitments (CQ)

- (CQ16) Involve students in the organization of scientific, cultural, artistic and social activities, according to their nature, and ensure their dissemination in order to increase student participation.

Axis 12. Communication: institutional identity, story, target audience, media, channels

LA56. Improve the UdL's internal and external communication instruments and channels, such as the Web, the Virtual Campus and social networks, among others

- FM quality commitments (CQ)** • (CQ17) Keep the FM website updated, publish the results and main indicators of the degrees as proof of objectivity and commitment to the institution.

**Strategic Area 4: UNIVERSITY COMMUNITY AND POLICIES
TRANSVERSAL**

Axis 14. Personnel: working conditions, rights, opportunities

LA65. Set the objectives and criteria for staff training that combine general aspects of the university and specific aspects of each workplace

FM Quality Commitments (CQ)

- (CQ18) Promote the participation of teaching staff in training activities that encompass the three main areas in which their work is carried out: teaching, research and management.
- (CQ19) Promote the continuous training of the PAS and provide this collective with the necessary tools so that it can develop its activity with professionalism and the highest levels of excellence.

Axis 15. Students and alumni: participation, belonging, commitment, loyalty

LA68. Encourage student participation in those areas that affect them, such as study plans or the design of teaching activities

FM Quality Commitments (CQ)



- (CQ20) Encourage the participation of students in the management of the Faculty, which allows them to transfer their needs and concerns for improvement to the governing bodies.

Strategic Area 5: ORGANIZATION, RESOURCES AND SERVICES

Axis 19. Digitization: university community, ICT ecosystem, information system

LA82. Improve the experience of students to increase their satisfaction and improve the image of the University

FM quality commitments (CQ) • (CQ21)

Organize regular meetings with students in order to obtain their opinion on the quality of teaching, work prospects and social projection of the FM.